Journal of Modern Applied Statistical Methods

Volume 18 | Issue 1

Article 15

4-6-2020

Robust Confidence Intervals for the Population Mean Alternatives to the Student-*t* Confidence Interval

Moustafa Omar Ahmed Abu-Shawiesh The Hashemite University, Zarqa, Jordan, mabushawiesh@hu.edu.jo

Aamir Saghir Mirpur University of Science and Technology, Mirpur, Pakistan, aamirstat@yahoo.com

Part of the Applied Statistics Commons, Social and Behavioral Sciences Commons, and the Statistical Theory Commons

Recommended Citation

Abu-Shawiesh, M. O. A., & Saghir, A. (2019). Robust confidence intervals for the population mean alternatives to the Student-*t* confidence interval. Journal of Modern Applied Statistical Methods, 18(1), eP2721. doi: 10.22237/jmasm/1556669160

Robust Confidence Intervals for the Population Mean Alternatives to the Student-*t* Confidence Interval

Cover Page Footnote

The authors are grateful to the Editor and anonymous three reviewers for their excellent and constructive comments/suggestions that greatly improved the presentation and quality of the article. This article was partially completed while the first author was on sabbatical leave (2014–2015) in Nizwa University, Sultanate of Oman. He is grateful to the Hashemite University for awarding him the sabbatical leave which gave him excellent research facilities.

Journal of Modern Applied Statistical Methods May 2019, Vol. 18, No. 1, eP2721. doi: 10.22237/jmasm/1556669160

בס"ד Copyright © 2020 JMASM, Inc. ISSN 1538 - 9472

Robust Confidence Intervals for the Population Mean Alternatives to the Student-t Confidence Interval

Moustafa Omar Ahmed Abu-Shawiesh	Aamir Sa
The Hashemite University	Mirpur Univ
Zarqa, Jordan	Mirpur, Paki

ighir

versity of Science and Technology cistan

In this paper, three robust confidence intervals are proposed as alternatives to the Student-t confidence interval. The performance of these intervals was compared through a simulation study shows that Q_n -t confidence interval performs the best and it is as good as Student's-t confidence interval. Real-life data was used for illustration and performing a comparison that support the findings obtained from the simulation study.

Confidence interval, robust, absolute deviation, median, coverage Keywords: probability, average width, skewness, kurtosis

Introduction

In statistical inference, the Student-t distribution is used for drawing any inference about the population mean (μ) in case that the population standard deviation (σ) is unknown. Suppose that the random sample X_1, X_2, \ldots, X_n is drawn from the normal distribution with population mean (μ) and unknown population variance (σ^2), that is $X_1, X_2, \dots, X_n \sim N(\mu, \sigma^2)$, then the $(1 - \alpha)100\%$ Student-*t* confidence interval (CI) for the population mean (μ) can be constructed as follows:

$$CI = \overline{X} \mp t_{\left(\frac{\alpha}{2}, n-1\right)} \frac{S}{\sqrt{n}}, \qquad (1)$$

where

doi: 10.22237/jmasm/1556669160 | Accepted: January 8, 2019; Published: April 6, 2020. Correspondence: Moustafa Omar Ahmed Abu-Shawiesh, mabushawiesh@hu.edu.jo

$$\overline{X} = n^{-1} \sum_{i=1}^{n} X_i$$

is the sample mean,

$$S = \sqrt{(n-1)^{-1} \sum_{i=1}^{n} (X_i - \bar{X})^2}$$

is the sample standard deviation and $t_{(\alpha/2,n-1)}$ is the upper percentage point of the Student-*t* distribution with (n-1) degrees of freedom, i.e. $P(t > t_{(\alpha,n-1)}) = \alpha$ (Abu-Shawiesh et al., 2009; Bonett & Seier, 2003). The Student-*t* distribution was developed by William Gosset in 1908 as a more robust way of testing hypotheses specifically when sample sizes are below 30 (Student, 1908).

There are two issues associated with the Student-*t* confidence interval (CI). Firstly, the Student-*t* distribution is symmetric and based on normality assumption. Therefore, the $(1 - \alpha)100\%$ confidence interval (CI) for the population mean (μ) is also based on the normality assumption. However, the normality assumption is not fulfilled in reality. In such situations, the Student-t approach is not very robust as discussed by many authors including David (1998), Boos and Hughes-Oliver (2000), Kelley (2005), Wilcox (2005), Bonett and Seier (2006), Zuo (2010), Leys et al. (2013), and Desharnais et al. (2015). Previous researchers have found that the Student-t distribution performs well for small samples sizes and asymmetric distributions in terms of the coverage probability (CP) coming close to the nominal confidence coefficient although its average widths (AW) and variability were not as small as other confidence intervals (Zhou, et al., 2005; Shi & Kibria, 2007; Wang, 2001). Different confidence intervals estimates can be used to improve the coverage probability (CP) when the data follows a skewed distribution. Secondly, the sample standard deviation (S) is used in the construction of the Student-t confidence interval. The estimator S is very sensitive to outliers or/and deviation from the normality assumption. In this case, a robust scale estimator is required to develop a confidence interval (CI) for the population mean (μ) . An estimator is said to be robust, if it is fully efficient or nearly so for an assumed distribution, but maintains high efficiency for plausible alternatives (Hampel, 1974; Tiku & Akkaya, 2004). The robustness property can be study the breakdown point and the influence function of any estimator. Rousseeuw and Croux (1993) proposed two robust scale estimators, namely S_n and Q_n , as alternatives to median absolute deviation from

sample median (MAD). The two robust estimators will be introduced in a later section.

Robust Scale Estimators

In this section, the three robust scale estimators used in this paper will be introduced. Let $X_1, X_2, ..., X_n$ be a random sample of size n drawn from any parent distribution having mean μ and standard deviation σ . Then the median absolute deviation from the sample median (*MAD*) is defined as follows:

$$MAD = MD\{ |X_i - MD|\}; \quad i = 1, 2, 3, \dots, n,$$
(2)

where *MD* is the sample median, which is very insensitive to outliers and has a maximal 50% breakdown point (Rousseeuw & Croux,1993). The statistic *bMAD* is an unbiased estimator of σ , where b = 1.4826, as given by Rousseeuw and Croux (1993). Also, the sample median (*MD*) is more robust location estimator than the sample mean (\overline{X}). The median absolute deviation from the sample median (*MAD*) has the highest breakdown point possible which is 50% and the influence function of it is bounded but not smooth. The MAD has 37% efficiency for normal distribution (Rousseeuw & Croux, 1993). For the given random sample $X_1, X_2, ..., X_n$, the S_n robust scale estimator can be defined as follows:

$$S_{n} = MD_{i} \left\{ MD_{j} \left| X_{i} - X_{j} \right| \right\}; \quad i = 1, 2, 3, \dots, n; j = 1, 2, 3, \dots, n.$$
(3)

The statistic cS_n will be an unbiased estimator of σ , where c = 1.1926 is a factor for consistency (Rousseeuw & Croux, 1993). The important robustness properties for the S_n estimator are it is also has the highest breakdown point possible which is 50% and the influence function of it is also bounded. The S_n estimator produces 58.23% efficiency in case of normal distribution which is better than that of the median absolute deviation from the sample median (*MAD*) (Rousseeuw & Croux, 1993).

Finally, for the given random sample $X_1, X_2,..., X_n$, the Q_n robust scale estimator can be defined as follows:

$$Q_n = MD\left\{ \left| X_i - X_j \right|; i < j \right\}_{(g)}; \quad i = 1, 2, 3, \dots, n; j = 1, 2, 3, \dots, n,$$
(4)

where

$$g = \begin{pmatrix} h \\ 2 \end{pmatrix} = \frac{h(h-1)}{2}$$
 and $h = \begin{bmatrix} n \\ 2 \end{bmatrix} + 1$.

The statistic dQ_n is an unbiased estimator for σ , where the factor d = 2.2219 is for consistency (Rousseeuw & Croux, 1993). The Q_n estimator has the highest breakdown point 50% and the influence function of it is smooth, bounded and has no discrete part. The Q_n estimator has 82% efficiency which is better than that of MAD and S_n estimators. However, the S_n estimator performs better than the Q_n estimator for small sample sizes (Rousseeuw & Croux, 1993).

The robustness of the confidence interval has been studied by many researchers; see for example, Abu-Shawiesh et al. (2009) and Rothe (2017). The current article develops confidence intervals for the population mean (μ)when the population standard deviation (σ) is unknown based on the above three robust scale estimators (*MAD*, *S_n*, and *Q_n*). These modified robust confidence intervals are named as *MAD-t*, *S_n-t* and *Q_n-t*, and they will handle symmetric distributions with kurtosis slightly lower, moderate or a little higher than the normal distribution. The exact distribution of robust estimators (*MAD*, *S_n*, and *Q_n*) of scale is not available in the literature, thus, analytical comparison among these estimators could not be determined. Alternatively, an extensive simulation study is conducted to calculate the coverage probabilities and average widths for comparison across confidence intervals. The smaller widths indicate a better confidence interval when coverage probabilities are the same; on the other hand, higher coverage probabilities indicate a better confidence interval when widths are the same.

Methodology

Let $X_1, X_2, ..., X_n$ be a random sample of size *n* drawn from any parent distribution having mean μ and standard deviation σ , then in this section we will derive and introduce the proposed confidence intervals for the population mean (μ) when the population standard deviation (σ) is unknown based on the scale robust estimators *MAD*, S_n , and Q_n . The proposed robust confidence intervals are named as *MAD*-*t*, S_n -*t*, and Q_n -*t*.

ROBUST CONFIDENCE INTERVALS FOR POPULATION MEAN

The MAD-t Confidence Interval

The $(1 - \alpha)100\%$ *MAD-t* confidence interval for the population mean (μ) which is a modification of the classical Student-*t* confidence interval can be constructed using the *MAD* estimator as follows:

$$CI = MD \pm t_{\left(\frac{\alpha}{2}, n-1\right)} \frac{bMAD}{\sqrt{n}}.$$
(5)

The Sn-t Confidence Interval

The $(1 - \alpha)100\%$ *S_n-t* confidence interval for the population mean (μ) which is a modification of the classical Student-*t* confidence interval can be constructed using the *S_n* estimator as follows:

$$CI = MD \pm t_{\left(\frac{\alpha}{2}, n-1\right)} \frac{cS_n}{\sqrt{n}}.$$
(6)

The *Q_n-t* Confidence Interval

The $(1 - \alpha)100\%$ Q_n -t confidence interval for the population mean (μ) which is a modification of the classical Student-t confidence interval can be constructed using the Q_n estimator as follows:

$$CI = MD \pm t_{\left(\frac{\alpha}{2}, n-1\right)} \frac{dQ_n}{\sqrt{n}}.$$
(7)

Simulation Results

In this section, the efficiency of the proposed three robust confidence intervals for the population mean (μ) is illustrated and compared with the existing Student-*t* confidence interval via a Monte Carlo simulation study. All simulations were performed using programs written in the R statistical software for windows. The main aim of this simulation is to study the effect of the non-normality on the four confidence intervals based on several non-normal distributions. According to the literature survey, the coverage probability (CP) and the average width (AW) of any confidence interval (CI) are used as evaluation criteria. The following two definitions provide the efficiency comparison criterions in this work:

ABU-SHAWIESH & SAGHIR

Definition (1). The coverage probability (CP) associated with a confidence interval CI = (L(X), U(X)) for the unknown parameter θ is measured by $P_{\theta}\{\theta \in (L(X), U(X))\}$; see Mukhopadhyay (2000).

Definition (2). The average width (AW) of a confidence interval, is simply the average (expected width) for the difference between the upper endpoint U(X) and the lower endpoint L(X) of a confidence interval CI = (L(X), U(X)); see Barker (2002).

Different levels of confidence coefficient are used to find the required confidence intervals. Among these, 95% confidence coefficient ($\alpha = 0.05$) is usually used in the literature. It is expected that the coverage probability (CP) of any confidence interval (CI) will be around $(1 - \alpha) = 0.95$ when the data follows a symmetric distribution (or n is sufficiently large). Actually, much deviation of the coverage probability (CP) from the $(1 - \alpha)100\%$ results into the less efficiency of the confidence interval (CI). Secondly, a shorter width (difference between U and L) provides a better confidence interval (CI). A method is considered to be more efficient than the other if it has the smaller width when both methods have the same coverage probabilities.

There were 50,000 simulation replications for each one of the following sample sizes: 10, 25, 50, 75, and 100. We obtain the $(1 - \alpha)100\%$ confidence interval denoted by CI = (L, U) based on the 50,000 replicates and estimated the coverage probability (CP) and the average width (AW), respectively, by using the following two formulas:

$$CP = \frac{\# (L \le \mu \le U)}{50000} \text{ and } AW = \frac{\sum_{i=1}^{50000} (U_i - L_i)}{50000}.$$

The simulated data are generated from the different parent distributions which will be listed later. The coverage probability (CP) and the average width (AW) are used as performance measures for the proposed robust confidence intervals. The performance of the proposed methods has also been compared with the performance of existing Student-t confidence interval. The following simulation procedure is adopted here:

Step 1. A random sample of size 10, 25, 50, 75 and 100 is drawn from any parent distribution listed below.

- Step 2. The sample median and the estimate of the standard deviation using S, MAD, S_n , and Q_n are calculated for the sample.
- Step 3. The $(1 \alpha)100\%$ confidence interval based on the estimates determined in Step 2 is calculated.
- *Step 4.* The width and coverage probability of confidence interval obtained in Step 3 are calculated for each estimate.
- Step 5. The Steps 1 to 4 are repeated 50,000 times and the average width (AW) and coverage probability (CP) are reported in this work.

The lists of distributions (symmetric and skewed distributions with low, moderate and high kurtosis) that will be considered in this paper are:

- 1 The standard normal distribution.
- 2 The uniform distribution (0, 1).
- 3 The Beta (2, 2) distribution.
- 4 The Student-*t* distribution having 5, 8 and 10 degrees of freedom (*df*).
- 5 The Logistic (0, 1) distribution.
- 6 The Laplace (0, 1) distribution.
- 7 The location contaminated normal with α % contamination, that is: (1 - α)N(μ_1 , σ) + α N(μ_2 , σ), where α = 0.2, 0.1, μ_1 = 0, and μ_2 =3, 5, 7 will be considered.
- 8 The Gamma (α , 1) for α equals 2, 3 and 5. The case $\alpha = 1$ is the exponential distribution.

The mean, standard deviation, skewness, and kurtosis for the above selected list of distributions are displayed in Table 1. The distributions under consideration are classified according to their skewness and kurtosis into the following classes (see Table 1):

- 1 Normal distribution.
- 2 Symmetric with kurtosis less than that of normal distribution.
- 3 Symmetric with kurtosis slightly higher than that of normal distribution.
- 4 Symmetric with moderate and high kurtosis than that of normal distribution.
- 5 Skewed with low kurtosis.
- 6 Skewed with moderate to high kurtosis.

ABU-SHAWIESH & SAGHIR

Distribution	Mean	Standard	Skewness	Kurtosis
Normal (0, 1)	0.00	1.0000	0.0000	3.00
Uniform (0, 1)	0.50	0.2890	0.0000	1.80
Beta (2, 2)	0.50	0.2240	0.0000	2.14
t(5)	0.00	1.2910	0.0000	9.00
t(8)	0.00	1.1550	0.0000	4.50
t(10)	0.00	1.1180	0.0000	4.00
Logistic (0, 1)	0.00	1.8140	0.0000	4.20
Laplace (0, 1)	0.00	1.4140	0.0000	6.00
LC (0.05, 3)	0.05	1.1950	0.6800	4.35
Gamma (2, 1)	2.00	1.4140	1.4140	6.00
Gamma (3, 1)	3.00	1.7320	1.1550	5.00
Gamma (5, 1)	5.00	2.2360	0.8940	4.20
Exponential (1)	1.00	1.0000	2.0000	9.00

Table 1. Different characteristics of the under considered distributions

Table 2. Coverage probability (CP) and average width (AW) for N(0, 1) distribution

	Confidence interval method											
	Stud	Student-t MAD-t		S	r - t	Q _n -t						
n	СР	AW	СР	AW	СР	AW	СР	AW				
10	0.9492	1.3798	0.8655	1.3042	0.8952	1.4189	0.9112	1.4335				
25	0.9502	0.8159	0.8739	0.8028	0.8903	0.8334	0.8904	0.8250				
50	0.9507	0.5664	0.8749	0.5601	0.8832	0.5689	0.8857	0.5683				
75	0.9509	0.4538	0.8803	0.4558	0.8872	0.4619	0.8869	0.4605				
100	0.9495	0.3905	0.8823	0.3934	0.8875	0.3963	0.8889	0.3964				

The coverage probability (CP) and the average width (AW) for the four methods of confidence interval estimation considered in this study for all various distributions are discussed below. The simulation results for the study are shown in Table 2 to Table 14.

Symmetric Normal Distribution

The efficiency of the four confidence intervals considered in this work is examined for the normal distribution and reported in Table 2.

The efficiency of all the compared CI's is almost same when data follows a normal distribution as it is clear from the results of Table 2. The coverage probability (CP) is approximately 95%, the same as the nominal value, for the four methods. The average widths (AW) for the four methods are about equal. It is in all confidence intervals decreases with the increasing of the sample sizes.

Symmetric with Kurtosis Less Than that of Normal Distribution

This class of distributions includes the Uniform (0, 1) and Beta (2, 2) distributions.

As it can be seen from Table 3 and Table 4, the coverage probability (CP) for these two distributions ranges from 94.66% to 95.10% for the Student-*t*, 90.90% to 97.87% for the *MAD-t*, 92.18% to 97.26% for S_n -*t*, and 92.48% to 96.08% for the Q_n -*t* based confidence intervals. The coverage probability (CP) increased with increasing sample size. For large samples the coverage probability (CP) for Student-*t*, *MAD-t* and S_n -*t* is larger than that for the nominal coverage probability (CP), whereas for the Q_n -*t* method, it is smaller for small samples and about the same for moderate and large samples. The Q_n -*t* method perform better than the *MAD-t* and S_n -*t* methods and approximately the same as the classical Student-*t* method especially for moderate and large sample sizes. The average width (AW) for this class of distributions is shorter than that for the normal distribution. The smallest average width for the three robust methods is achieved in the case of Q_n -*t* method.

	Confidence interval method									
	Student-t		Student-t MAD-t		S	 t	Q _n -t			
n	СР	AW	СР	AW	СР	AW	СР	AW		
10	0.9467	0.4082	0.9090	0.4360	0.9218	0.4555	0.9248	0.4197		
25	0.9495	0.2376	0.9528	0.2831	0.9573	0.2701	0.9385	0.2424		
50	0.9507	0.1637	0.9720	0.2024	0.9689	0.1863	0.9513	0.1683		
75	0.9502	0.1326	0.9778	0.1659	0.9726	0.1497	0.9520	0.1362		
100	0.9510	0.1145	0.9787	0.1443	0.9699	0.1287	0.9502	0.1177		

Table 4. Coverage probability (CP) and average width (AW) for Beta (2, 2) distribution

	Confidence interval method										
	Stud	ent-t	MA	MAD-t		n- <i>t</i>	Q_n -t				
n	СР	AW	CP	AW	СР	AW	СР	AW			
10	0.9442	0.3134	0.8806	0.3218	0.9304	0.3419	0.9377	0.3304			
25	0.9468	0.1833	0.8705	0.2012	0.9556	0.2008	0.9498	0.1926			
50	0.9503	0.1268	0.8655	0.1450	0.9660	0.1381	0.9608	0.1332			
75	0.9473	0.1025	0.8665	0.1189	0.9644	0.1115	0.9564	0.1077			
100	0.9490	0.0886	0.8733	0.1038	0.9635	0.0961	0.9582	0.0932			

ABU-SHAWIESH & SAGHIR

		Confidence interval method									
		Stud	ent-t	MA	D-t	S	r-t	Q	r-t		
_	n	СР	AW	СР	AW	СР	AW	СР	AW		
-	10	0.9574	1.5895	0.8967	1.3922	0.9274	1.5310	0.9404	1.5699		
	25	0.9545	0.9385	0.9108	0.8392	0.9318	0.8894	0.9379	0.8963		
	50	0.9518	0.6503	0.9212	0.5887	0.9333	0.6093	0.9384	0.6175		
	75	0.9490	0.5278	0.9169	0.4789	0.9273	0.4957	0.9320	0.4997		
	100	0.9495	0.4567	0.9206	0.4121	0.9312	0.4245	0.9340	0.4302		

Table 5. Coverage probability (CP) and average width (AW) for t(8) distribution

Table 6. Coverage probability (CP) and average width (AW) for t(10) distribution

	Confidence interval method										
	Student-t		Student-t MAD-t		S	n -t	Q	Q _n -t			
n	СР	AW	СР	AW	СР	AW	СР	AW			
10	0.9526	1.5418	0.8983	1.3704	0.9281	1.5041	0.9380	1.5346			
25	0.9528	0.9086	0.9163	0.8383	0.9404	0.8834	0.9436	0.8854			
50	0.9545	0.6309	0.9283	0.5834	0.9409	0.6015	0.9448	0.6082			
75	0.9494	0.5122	0.9234	0.4737	0.9333	0.4890	0.9381	0.4919			
100	0.9529	0.4417	0.9313	0.4087	0.9394	0.4188	0.9432	0.4230			

Table 7.	Coverage Probability	(CP) and a	average width	(AW) for	Logistic ((0, 1)) distribution
----------	----------------------	------------	---------------	----------	------------	--------	----------------

	Confidence interval method								
	Stud	Student-t MAD-t		S,	S _n -t		Q _n -t		
n	СР	AW	CP	AW	СР	AW	СР	AW	
10	0.9544	2.5047	0.8962	2.1921	0.9260	2.4121	0.9390	2.4679	
25	0.9530	1.4754	0.9093	1.3177	0.9320	1.3982	0.9372	1.4100	
50	0.9490	1.0230	0.9179	0.9164	0.9300	0.9519	0.9368	0.9677	
75	0.9533	0.8305	0.9216	0.7448	0.9345	0.7747	0.9387	0.7833	
100	0.9510	0.7173	0.9221	0.6439	0.9329	0.6650	0.9375	0.6747	

Symmetric with Kurtosis Little More than Normal Distribution

This class of distributions includes the t(8), t(10) and Logistic (0, 1) distributions.

As it can be seen from Table 5, Table 6, and Table 7, the coverage probability (CP) for this class of distributions ranges from 94.94% to 95.74% for the Student-*t*, 89.62% to 93.13% for the *MAD-t*, 92.60% to 94.09% for S_n -*t*, and 93.20% to 94.48% for the Q_n -*t* based confidence intervals. In all intervals the coverage probability (CP) decreasing with increasing sample sizes. Among the three robust methods, the closest coverage probability (CP) to the nominal is the Q_n -*t* interval.

It is obviously clear that the Q_n -t method perform better than the MAD-t and S_n -t methods and approximately the same as the classical Student-t method especially for moderate and large sample sizes. Regarding average width (AW) for this class of distributions, MAD-t interval is slightly shorter than that for the other three methods.

Symmetric with Moderate to High Kurtosis Than that of Normal Distribution

This class of distributions includes the t(5) and Laplace (0, 1) distributions.

As it can be seen from Table 8 and Table 9, the coverage probability (CP) for this class of distributions ranges from 94.86% to 95.61% for the Student-*t*, 84.18% to 89.58% for the *MAD-t*, 87.30% to 91.93% for S_n -*t*, and 88.92% to 93.29% for the Q_n -*t* based confidence intervals. The results of the two tables show that the Q_n -*t* confidence interval is more robust than the other two robust methods. In all intervals, the coverage probability (CP) increasing with increasing sample sizes. Among the three robust methods, the closest coverage probability (CP) to the nominal is the Q_n -*t* interval. It is obviously clear that the Q_n -*t* method perform better

Table 8. Coverage	probability (CP)) and average width ((AW) for t(5	b) distribution

	Confidence interval method											
	Student-t MAD-t			S,	 t	Q	Q _n -t					
n	СР	AW	CP	AW	СР	AW	СР	AW				
10	0.9539	1.7529	0.8821	1.4581	0.9167	1.6092	0.9329	1.6657				
25	0.9521	1.0364	0.8927	0.8704	0.9193	0.9335	0.9243	0.9442				
50	0.9514	0.7232	0.8958	0.6077	0.9119	0.6361	0.9230	0.6494				
75	0.9490	0.5884	0.8933	0.4931	0.9101	0.5162	0.9162	0.5243				
100	0.9486	0.5087	0.8905	0.4264	0.9067	0.4434	0.9143	0.4526				

	Table 9. Coverage pr	robability (CP) and average width (AW	/) for Laplace (0, 1) distribution
--	----------------------	----------------	-------------------------	----------------------	----------------

	Confidence interval method										
	Student-t		Student-t MAD-t		S,	n-t	Q _n -t				
n	СР	AW	CP	AW	СР	AW	СР	AW			
10	0.9561	1.9068	0.8489	1.4554	0.8909	1.6353	0.9111	1.7308			
25	0.9532	1.1406	0.8421	0.8473	0.8833	0.9290	0.8971	0.9678			
50	0.9529	0.7930	0.8459	0.5832	0.8807	0.6256	0.8976	0.6601			
75	0.9515	0.6459	0.8418	0.4739	0.8730	0.5101	0.8892	0.5341			
100	0.9487	0.5569	0.8465	0.4073	0.8736	0.4349	0.8931	0.4583			

than the *MAD-t* and S_n -t methods and approximately the same as the classical Student-t method especially for moderate and large sample sizes. Regarding average width (AW) for this class of distributions, *MAD-t* interval is slightly shorter than that for the other three methods.

Skewed with Low Kurtosis

This class of distributions includes the LC (0.05, 3) and Gamma (5, 1) distributions. As can be seen from Table 10 and Table 11, the coverage probability (CP) for this class of distributions ranges from 94.65% to 95.35% for the Student-*t*, 88.72% to 94.53% for the *MAD*-*t*, 91.57% to 95.27% for S_n -*t*, and 92.41% to 95.19% for the Q_n -*t* based confidence intervals. The changes of coverage probability (CP) with sample sizes are minor. The coverage probability (CP) fluctuate with sample size changes. As far as average width concerned, the *MAD*-*t*, S_n -*t*, Q_n -*t* have about the same width while the Student-*t* has slightly longer average width (AW) especially in the case of Gamma (5, 1) distribution.

Table 10. Coverage probability	(CP) and average width	(AW) for LC (0.05, 3) distribution
--------------------------------	------------------------	------------------------------------

	Confidence interval method										
	Student-t		MA	MAD-t		r - t	Q_n -t				
n	СР	AW	СР	AW	СР	AW	СР	AW			
10	0.9465	4.1667	0.9051	3.8952	0.9292	4.2448	0.9402	4.2812			
25	0.9530	2.4487	0.9301	2.3917	0.9492	2.4909	0.9505	2.4698			
50	0.9510	1.6987	0.9408	1.6770	0.9484	1.7047	0.9493	1.7060			
75	0.9525	1.3766	0.9457	1.3668	0.9527	1.3870	0.9519	1.3815			
100	0.9492	1.1880	0.9453	1.1822	0.9495	1.1922	0.9495	1.1910			

Table 11. Coverage probability (CP) and average width (AW) for Gamma (5, 1) distribution

	Confidence interval method										
	Stud	ent-t	MA	D-t	S	r - t	Q _n -t				
n	СР	AW	CP	AW	СР	AW	СР	AW			
10	0.9371	3.0686	0.8872	2.7609	0.9157	2.9804	0.9241	2.9896			
25	0.9421	1.8159	0.9135	1.6874	0.9308	1.7393	0.9273	1.7108			
50	0.9484	1.2625	0.9290	1.1812	0.9327	1.1895	0.9332	1.1784			
75	0.9492	1.0229	0.9307	0.9603	0.9332	0.9649	0.9324	0.9523			
100	0.9535	0.8838	0.9360	0.8313	0.9379	0.8303	0.9353	0.8216			

The results of the two tables show that the Q_n -t confidence interval is more robust than the other two robust methods and has the closest coverage probability (CP) to the nominal. It is obviously clear that the Q_n -t method perform better than the *MAD*-t and S_n -t methods and approximately has the same as coverage probability (CP) as that of the Student-t method.

Skewed with Moderate to High Kurtosisy

This class of distributions includes the Gamma (2, 1), Gamma (3, 1) and the Exponential (1) distributions. As it can be seen from Table 12, Table 13, and Table 14, the coverage probability (CP) for this class of distributions ranges from 89.85% to 94.83% for the Student-*t*, 79.90% to 91.82% for the *MAD-t*, 81.82% to 92.12% for S_{n-t} , and 79.31% to 91.76% for the Q_{n-t} based confidence intervals.

The results of this class of distributions obviously show that the coverage probability (CP) for the four methods diverts away from the nominal value. Among the robust methods the best coverage probability (CP) is for S_n -t and Q_n -t methods. And the shortest average width (AW) is for the *MAD*-t method.

	Confidence interval method											
	Student-t		МА	D-t	S	n-t	Q _n -t					
n	СР	AW	CP	AW	CP	AW	СР	AW				
10	0.9239	1.9160	0.8620	1.5931	0.8865	1.7097	0.8959	1.7073				
25	0.9346	1.1433	0.8867	0.9751	0.8966	0.9959	0.8951	0.9607				
50	0.9426	0.7944	0.8991	0.6808	0.9029	0.6825	0.8962	0.6579				
75	0.9470	0.6459	0.9019	0.5541	0.9048	0.5550	0.8927	0.5309				
100	0.9455	0.5584	0.8980	0.4793	0.8994	0.4781	0.8885	0.4581				

Table 12. Coverage probability (CP) and average width (AW) for Gamma (2, 1)

 distribution

Table 13. Coverage probability (CP) and average width (AW) for Gamma (3, 1) distribution

		Confidence interval method										
	Stu	Student-t		MAD-t		n -t	Q	Q _n -t				
1	n CP	AW	СР	AW	СР	AW	СР	AW				
1(0.9333	2.3640	0.8799	2.0500	0.9051	2.2063	0.9143	2.2098				
2	5 0.9413	1.4060	0.8983	1.2570	0.9136	1.2914	0.9108	1.2588				
50	0.9467	0.9764	0.9174	0.8807	0.9201	0.8835	0.9176	0.8659				
7	5 0.9483	0.7909	0.9182	0.7153	0.9212	0.7163	0.9155	0.6981				
100	0.9450	0.6822	0.9149	0.6160	0.9153	0.6144	0.9109	0.6019				

		Confidence interval method										
	Stud	ent-t	MA	D-t	S,	,−t	Q _n -t					
n	СР	AW	СР	AW	СР	AW	СР	AW				
10	0.8985	1.3169	0.7990	0.9380	0.8196	0.9999	0.8345	0.9995				
25	0.9187	0.7998	0.8153	0.5732	0.8182	0.5742	0.8041	0.5430				
50	0.9374	0.5597	0.8363	0.4016	0.8354	0.3983	0.8082	0.3712				
75	0.9356	0.4537	0.8295	0.3243	0.8252	0.3210	0.7931	0.2959				
100	0.9422	0.3931	0.8359	0.2809	0.8306	0.2773	0.7986	0.2556				

Table 14. Coverage probability (CP) and average width (AW) for Exponential (1) distribution

Applications Using Real Data

The proposed robust confidence intervals as well as the Student-*t* confidence interval, are applied to two real-life data examples.

Example 1 (Psychotropic Drug Exposure)

To study the average use of psychotropic drugs from non-antipsychotic drug users, the number of users of psychotropic drugs was reported for twenty different categories of drugs; the following data represent the number of users (Johnson & McFarland, 1993):

43.4	24	1.8	0	0.1	170.1	0.4	150	31.5	5.2
35.7	27.3	5	64.3	70	94	61.9	9.1	38.8	14.8

The objective is to calculate the average number of users of psychotropic drugs for non-antipsychotic drug users. The data is checked and found to be positively skewed data with skewness = 1.57, kurtosis = 2.06, mean = 42.37 and standard deviation = 48.43. A histogram of the data values showing its positive skewness is given in Figure 1. The considered confidence intervals and their corresponding widths have been given in Table 15.

From Table 15, observe the S_n -t and Q_n -t confidence intervals have the smallest width followed by *MAD*-t confidence Interval. The Student-t confidence interval has the largest width. Thus, the S_n -t confidence interval performs the best among the compared confidence intervals as it produces smaller width. Those results are expected.

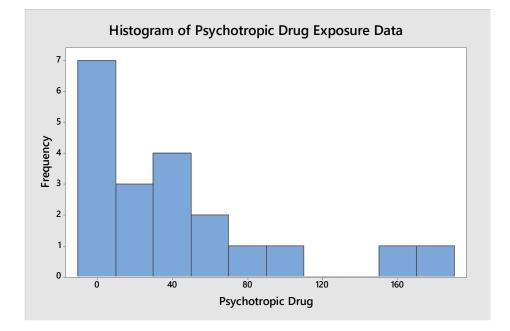


Figure 1. Histogram of psychotropic drug exposure data

Confidence interval method	Confidence interval	Width
Student-t	(19.704, 65.036)	45.333
MAD-t	(24.329, 60.411)	36.082
S _n -t	(25.011, 59.728)	34.717
Q _n -t	(24.823, 59.926)	35.112

Table 15. The 95% confidence intervals for psychotropic drug exposure data

Example-2 (Long Jump Distance)

The following data represent the results of the final points scores reported for 40 players in long jump distance in meters (International Olympic Committee, 2019):

8.11	8.11	8.09	8.08	8.06	8.03	8.02	7.99	7.99	7.97
7.95	7.92	7.92	7.92	7.89	7.87	7.84	7.79	7.79	7.77
7.76	7.72	7.71	7.66	7.62	7.61	7.59	7.55	7.53	7.50
7.50	7.42	7.38	7.38	7.26	7.25	7.08	6.96	6.84	6.55

The data are checked and found to be negatively skewed with skewness = -1.16, kurtosis = 1.20, mean = 7.6745, and standard deviation = 0.37 and as it is also clear

ABU-SHAWIESH & SAGHIR

from Figure 2. Table 16 gives the confidence intervals and associated width of these. Table 16 shows the Q_n -t confidence interval has the smallest width followed by *MAD*-t and S_n -t confidence intervals. The classical Student-t confidence interval has the largest width. Thus, the Q_n -t confidence interval performs the best in the sense of having smaller width than the other confidence intervals. The results of this example supported the simulation study results.

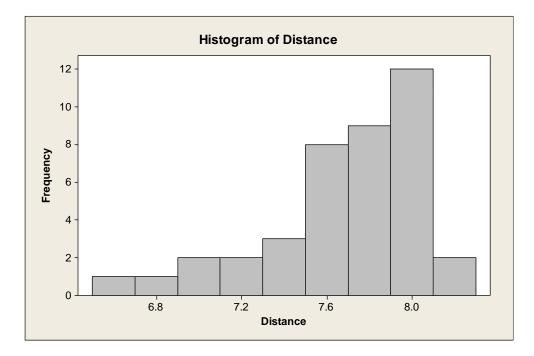


Figure 2. Histogram of long jump distance Olympic Games data

Confidence interval method	Confidence interval	Width
Student-t	(7.5562, 7.7928)	0.2366
MAD-t	(7.5678, 7.7812)	0.2134
Sn-t	(7.5600, 7.7889)	0.2288
Q_n-t	(7.5706, 7.7784)	0.2077

Table 16. The 95% confidence intervals for long jump distance data

Conclusion

Three robust confidence intervals were proposed, namely MAD-t, S_n-t , and Q_n-t , as alternatives to the Student-*t* confidence interval for estimating the mean of

population (μ) when the population standard deviation (σ) is unknown. The proposed methods, considered in this study, are sensitive to the moderate deviations from normality. Their coverage probability (CP) going close to each other's when the sample size *n* is sufficiently large. In particular, the methods prove robustness for samples from symmetric distributions with kurtosis slightly lower or slightly higher than that of the normal distribution. However, the Q_n -*t* method proves the best coverage probability (CP) among the three robust confidence intervals. Also, it's coverage probability (CP) is very close to the normal value 95% and to that of the exact Student-*t* method in all sampled distributions. Therefore, it is recommended to use the findings of this work for the statistical inference regarding the population mean (μ) when the population standard deviation (σ) is unknown.

Acknowledgements

The authors are deeply thankful to the editor and anonymous referees for their invaluable constructive comments and suggestions, which helped clarify several ideas and improved the quality and presentation of this paper.

References

Abu-Shawiesh, M. O., Al-Athari, F. M. & Kittani, H. F. (2009). Confidence interval for the mean of a contaminated normal distribution. *Journal of Applied Sciences*, *9*(15), 2835-2840. doi: 10.3923/jas.2009.2835.2840

Barker, L. (2002). A comparison of nine confidence intervals for a Poisson parameter when the expected number of events is ≤ 5 . *The American Statistician*, 56(2), 86-89. doi: 10.1198/000313002317572736

Bonett, D. G., & Seier, E. (2003). Confidence intervals for mean absolute deviations. *The American Statistician*, *57*(4), 233-236. doi: 10.1198/0003130032323

Bonett, D. G., & Seier, E. (2006). Confidence intervals for a coefficient of dispersion in nonnormal distributions. *Biometrical Journal*, 48(1), 144-148. doi: 10.1002/bimj.200410148

Boos, D., & Hughes-Oliver, J. (2000). How large does *n* have to be for *Z* and *t* intervals. *The American Statistician*, *54*(2), 121-128. doi: 10.1080/00031305.2000.10474524

David, H. (1998). Early sample measures of variability. *Statistical Science*, *13*(4), 368-377. doi: 10.1214/ss/1028905831

Desharnais, B., Lemyre, F. C., Mireault, P., & Skinner, C. D. (2015). Determination of confidence intervals in nonnormal data: application of the bootstrap to cocaine concentration in femoral blood. *Journal of Analytical Toxicology*, *39*(2), 113-117. doi: 10.1093/jat/bku127

Hampel, F. R. (1974). The influence curve and its role in robust estimation. *Journal of the American Statistical Association*, *69*(346), 383-393. doi: 10.1080/01621459.1974.10482962

International Olympic Committee. (2019). London 2012 long jump men – Olympic athletics. Retrieved from https://www.olympic.org/london-2012/athletics/long-jump-men

Johnson, R. E., & McFarland, B. H. (1993). Antipsychotic drug exposure in a health maintenance organization. *Medical Care*, *31*(5), 432-444. doi: 10.1097/00005650-199305000-00005

Kelley, K. (2005). The effects of nonnormal distributions on confidence intervals around the standardized mean difference: bootstrap and parametric confidence intervals. *Educational and Psychological Measurement*, 65(1), 51-69. doi: 10.1177/0013164404264850

Leys, C., Ley, C., Klein, O., Bernard, P., & Licata, L. (2013). Detecting outliers: not use standard deviation around the mean, use absolute deviation around the median. *Journal of Experiment Social Psychology*, *49*(4), 764-766. doi: 10.1016/j.jesp.2013.03.013

Mukhopadhyay, N. (2000). *Probability and statistical inference*. New York: Marcel Dekker Inc.

Rothe, B. C. (2017). Robust confidence interval for average treatment effects under limited overlap. *Econometrica*, 85(2), 645-660. doi: 10.3982/ecta13141

Rousseeuw, P. J., & Croux, C. (1993). Alternatives to the Median Absolute Deviation. *Journal of the American Statistical Association*, 88(424), 1273-1283. doi: 10.1080/01621459.1993.10476408

Shi, W. & Kibria, B. M. G. (2007). On some confidence intervals for estimating the mean of a skewed population. *International Journal of Mathematical Education and Technology*, *38*(3), 412-421. doi: 10.1080/00207390601116086

Student. (1908). The probable error of a mean. *Biometrika*, 6(1), 1-25. doi: 10.2307/2331554

ROBUST CONFIDENCE INTERVALS FOR POPULATION MEAN

Tiku, M. L., & Akkaya, A. D. (2004). *Robust estimation and hypothesis testing*. New Delhi, India: New Age International (P) Limited.

Wang, F. K. (2001). Confidence interval for a mean of non-normal data. *Quality and Reliability Engineering International*, *17*(4), 257-267. doi: 10.1002/qre.400

Wilcox, R. R. (2005). *Robust estimation and hypothesis testing*. Burlington, MA: Elsevier Academic Press.

Zhou, X. H., & Dinh, P. (2005). Nonparametric confidence intervals for the on and two-sample problems. *Biostatistics*, *6*(2), 187-200. doi:

10.1093/biostatistics/kxi002

Zuo, Y. (2010). Is the *t* confidence interval $\bar{X} \pm t_{\alpha}(n-1)s/\sqrt{n}$ optimal? *The American Statistician* 64(2), 170-173. doi: 10.1198/tast.2010.09021